

All the students have smart phones these days...fact or fiction?



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What sparked my interest...

- Assumptions made and expectations created
- My role – on campus and on site
- Building site observations – smart phones being used for multiple uses
 - Calculators
 - Photos to record evidence, clarify requirements
 - Manufacturers' resources/site guides
 - QR code readers
 - Access to internet



Apps on my phone

- All those previously mentioned plus
 - File sharing/Communication
 - Torch
 - Compass
 - Level
 - Sound meter
 - Conversion calculator
 - Dictionary
 - News



Current ownership – students

- Perhaps 60%
- Class protocols – previously discouraged
- A learning tool?
- The tension:
 - A toy or a tool?
 - What's of value?
 - To what extent and to what depth (functionality) are they, or could they, be used?



What's on your phone?



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Possible Partners?

Looking for ITPs (2-3) who want to collaborate as research partners to investigate

- What is the current ownership of smartphones amongst carpentry students?
- What is their current use?
- What is their potential use?
- How can we add value to student learning by incorporating their use both in the classroom and on site?

